

2013-14 SCHOOL PROGRESS REPORT

Wake Forest ES



ABOUT OUR SCHOOL

Mission

We ensure continuous learning for all student and adults within the Wake Forest Elementary community.

Vision

Through collaboration, the Wake Forest Elementary community provides an inviting, actively engaging learning environment for all students. We promote a healthy, safe, trusting and respectful atmosphere through open communication to ensure all students meet their growth targets.

Contact Us

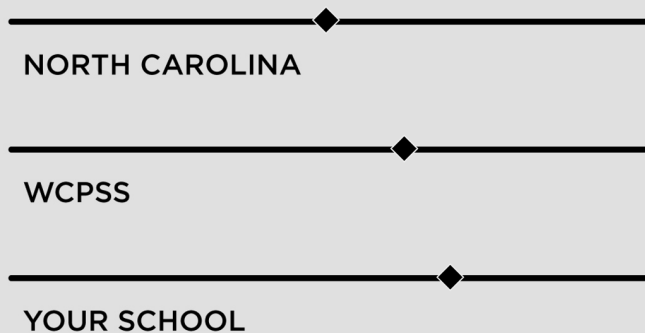
www.wakeforestelementary.com
136 W. Sycamore Avenue
Wake Forest, NC 27587
(919) 554-8655

Our Students

Number of Students: 579
Classroom Teachers: 44.0
Free/Reduced Lunch: 38.2%
Limited English Proficient: 5.7%
Special Education: 9.3%

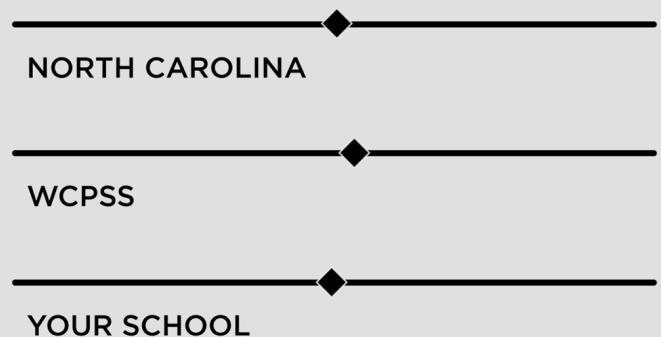
HOW WE COMPARE

Students At Grade Level 2013-14



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to www.wcpss.net/schoolreportcards.

School's Academic Growth 2013-14



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to www.wcpss.net/schoolreportcards.

OUR SCORES

2013-14 school year

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
School Performance	2013-14 performance composite	72.3	66.6	56.3
	Reading percent proficient (Grades 3-5)	71.8%	65.8%	56.4%
	Math percent proficient (Grades 3-5)	71.8%	62.3%	51.1%
	Science percent proficient (Grade 5)	75%	76.3%	67.7%
	Percent reaching reading goals (Grade 2)	88.4%	84.7%	Not Measured
	Percent of kindergarten students read to daily by parent	52.9%	45.3%	Not Measured
Teacher Characteristics	Percentage National Board Certified teachers	6.8%	23.4%	19.6%
	Percentage of teachers with 4 or more years of experience	86.4%	80%	78%
	Percentage staff turnover	6.8%	11.3%	Not Measured
	Percentage of teachers meeting or exceeding goals for student growth	>95%	90.3%	82.7%
School Climate	Percentage of students suspended short-term	3.6%	4.51%	Not Measured
	Percentage of students suspended long-term	0%	0.14%	Not Measured
	<i>Percentage of teachers who agree with the following statements:*</i>			
	Time available to collaborate with colleagues	85.1%	77.2%	73.1%
	Allowed to focus on educating without interruption	72.9%	67.3%	67.2%
	The school environment is clean and maintained	93.6%	83.6%	86.0%
	Parents/guardians support teachers	95.7%	79.6%	72.5%
	The school environment is safe	100.0%	93.3%	93.2%
	Atmosphere of trust and mutual respect	85.4%	71.6%	73.1%
	School is a good place to work and learn	87.2%	85.6%	85.1%
School Leadership	Principal's years of experience in education	19	22.1	Not Measured
	<i>Percentage of teachers who agree with the following statements:*</i>			
	School administrators support teachers' efforts to maintain classroom discipline	93.5%	80.7%	81.9%
	School leadership consistently supports teachers	93.6%	78.8%	79.6%
	School leadership supports data-based decision making	95.8%	94.4%	94.0%
	Staff is comfortable raising issues of concern	87.2%	69.9%	72.1%
	Faculty and staff have a shared vision	91.7%	83.2%	84.2%

* Results from NC Teacher Working Conditions Survey (www.ncteachingconditions.org)

We are committed to providing a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators, and critical thinkers

If you have any questions about this report, please contact your school's principal or visit our website at: www.wcpss.net/schoolreportcards.



www.wcpss.net